

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Sept. 17-21, 2012

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Cats
	<u>Spelling: Long vowels - e, ea, ee</u>		Ponies; Spelling
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 13-14titled:</u>		on KWL; finish a story map;
A	Dogs; I've Got a Dog		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Responsibility		CAFE components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Hamsters
E	<u>Spelling:Long vowels - e, ee, ea</u>		Puppy School; CAFE components
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #15-16Titled:</u>		characters; settings, sequence
A	Dogs; I've Got a Dog		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Responsibility		Works, Work on Writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Cats; Ponies; Spelling
D	<u>Spelling:Long vowels - e, ee, ea</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#15-16 titled:</u>		Describe how setting is
D	Dogs; I've Got a Dog		conveyed & similarities. CAFE comp.
A	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
Y	Character Education word:		Someone, Listen to Reading, Word
	Responsibility		Works and Work on Writing
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Hamsters; Puppy School; Spelling
U	<u>Spelling-Long Vowels e, ea, ee</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 15-16Titled:</u>		the author's message of the story.
D	Dogs; I've Got a Dog		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works and Work on Writing
	Responsibility		and CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Cats; Ponies; Spelling
R	<u>Spelling: Long vowels - e, ee, ea</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #15-16 Titled:		complete, coherent sentences.
A	D		Daily 5 - Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Responsibility		and CAFE Components

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how	about tables and graphs and various problem solving strategies.
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Long vowels of e,ea,ee
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will unde	learn all about how to care for the land
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral	reading and discussion using poetry I
<u>Weekly Reader Objective:</u> students	will learn about nocturnal animals
<u>Social Studies -</u> Students will learn ab	about various land forms.

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Work with surveys and tallies

COMMON CORE STANDARDS:

Reading: Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding
Writing: Write opinion pieces in which they introduce the topic or book they are writing about
Speaking and Listening: Participate in collaborative conversations with diverse partners about 2nd grade topics
Language Arts Participate in collaborative conversations with diverse partners about grade 2 topics
Math Standards Make sense of problems and work on tables and graphs and daily reasoning.
Technology Standards: Select from several teacher-selected internet sites to locate information.
Social Studies Standards: Analyze U.S. Historical eras to determine connections and cause and effect relationships
Science Standards: Make a timeline to indicate the life cycle of an insect. Use scientific thinking skills of observing.

					<u>Char.Ed./</u>
<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 29-30 Students will be learning about tables and graphs and daily reasoning. Promethean Practice Enrich.4.1.5students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 31-32. Student will be working with surveys. Practice Enrichment:Promethean 4.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg.33-34. Students will be learning about daily reasoning 4.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg. 35-36. Students will be working with number sense problem solving & daily reasoning 4.4- Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i>	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 1:15-2:00 Pg 27-28. Students will be learning problem solving strategies Pract. & Enrich. 4.5 Promethean	<u>Computer</u> Projects 12:55-1:15 Students will be working on	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit

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<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Quiet Morning My Snake	<u>Science/S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science-pg.A8- A16 Students will be learning about how we care for the land. <u>Weekly Reader-</u> We will be learning about nocturnal animals <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 1-10</u> 3:00-3:25 Students will learn about rural areas and natural resources. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> Students will learn about what animals are awake after dark. Use Promethean Board for learning about animal habitats and interactive flip charts. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will make posters in small groups depicting all kinds of life cycles. We will find various life cycles on the Promethean Board <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the life cycle of plants and various animals. Students will work	

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